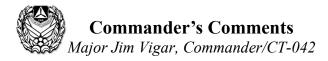
CONNECTICUT WING / CIVIL AIR PATROL



399th DANBURY COMPOSITE SQUADRON NEWS

YANKEE HATTERS

NOVEMBER 2014



in emergency services we will be learning new skills and methods to help us achieve our goals. In the following months we will be learning many innovative skills, but how will we achieve this? I was once asked "how do you eat an elephant?" The answer is one bite at a time. This is the approach we will use for emergency services training, taking one step at a time.

One of the basic skills needed for emergency services is the ability to be able to tie knots in a timely manner and also being able to untie the knot when done with it. Below are a few examples of useful knots and links to see how they are tied. We will be learning a few more as time goes on. These knots are a good start and we will build from here.

The following links will bring you to an animated series of pictures on how to tie the knot.

(Continued on page 2)

CADET AWARDS & PROMOTIONS

SECOND LIEUTENANT



Mitchell Award

Matthew DiBlanda

SENIOR AIRMAN



Feik Achievement

James Vigar

AIRMAN



Curry Achievement

Pik Hoi Lam

Brian Silk

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(Continued from page 1, Commander's Comments)

- All knot photos are from www.animatedknots.com -

Bowline

The Bowline makes a reasonably secure loop in the end of a piece of rope. It has many uses, e.g., to fasten a mooring line to a ring or a post. Under load, it does not slip or bind. With no load it can be untied easily.



Clove Hitch

A Clove Hitch is an ideal knot when tying down equipment and also for rock climbers as it offers strength and hold on both pitons and on a climber's brace. The clove hitch will pull taut when pressure is put on it but can also be adjusted quickly to put more slack into rope tie downs.



Figure 8 Knot

The Figure 8 is used by campers, climbers and hikers who need a reliable loop knot that won't slip. It can be used for lifelines and safety harnesses and will not slip.



Coiling Rope

An unattached rope is best stored in a neat coil. The coil should be well secured so that it will remain tidily coiled and can be used quickly and easily without tangles or twists.



You all may be asking why knots are so important. The short answer is that they can help you build a shelter, secure equipment, and yes help save a life. That's why being able to tie and dress a knot correctly is so important. It's the little things that count the most at times.

Now that the weather is turning colder please remember you are required to bring a warm jacket, hat and gloves to any meeting or exercise we conduct.

Read back issues of 399th Danbury Composite Squadron News online.

- <u>399th NEWS</u> -

See page 8 for meeting date details, including uniform of the day!



Chaplain's Corner

Captain James A. Solomon, Chaplain/CT-042

efore my recent trip to North Africa, I came across a story that I thought you too might appreciate when it comes to what it takes to see the "diamond in the rough" of others. In October 1947, there was a geologist by the name of Dr. John Williamson who was doing some work in the country of Tanzania. One day, he found himself driving in a deserted area, slipping and sliding along a rain-soaked road. Suddenly his four-wheel drive vehicle sank up to its axles in the mud and got stuck.

Pulling out his shovel, Dr. Williamson began the unpleasant task of digging out of a mud hole. He had been at it for a while when his shovel uncovered something strange. It was a pink-like stone of some sort. Being a geologist and naturally curious about rock formations, he picked it up and wiped away the mud. The more mud he removed, the more excited he became, and could hardly believe what he saw. When the stone was finally clean, Dr. Williamson was beside himself with joy. He had discovered a diamond.

Now, any diamond at all would be a surprise in that situation. But Dr. Williamson found what became known as the famous pink diamond of Tanzania worth MILLIONS of dollars. That stone today sits in the ROYAL SCEPTER of Great Britain, and Dr. Williamson is famous around the world for his find -- as accidental as it may have been.

How does this relate to you and Civil Air Patrol? Well, I often find that the greatest treasures there are to find are in other people, namely, our teammates. Yet, sometimes we don't see what each person has to offer unless we look beneath the surface of their lives. Just as it wouldn't be wise to judge a book by its cover, let's not judge others by how they look or whether or not we feel we have something in common with them. Instead, if we spend the time it takes to truly get to know them, we can bring out the best in them by maximizing their strengths and minimizing their weaknesses in how we relate to them. After all, when you build your teammates up, you inadvertently build up yourself up, because everyone on a valuable team is valued.

Valuing you!



399th SQUADRON MEMBERS EARNING CONNECTICUT WING "OFFICER OF THE YEAR" AWARDS



Cadet Programs
Capt. Greg Sweeney

Chaplain

Capt. James Solomon





Communications
1st Lt. Jeff Jenkins

Counter Drug
Capt. Johnny Burke





Finance
Capt. Joe Bisnov

Public Affairs
Maj. Peter Milano



SCHEDULE & TRAINING OPPORTUNITIES

Wing Wide Pilot Meeting

November 8, 2014 Meriden Airport, Meriden, CT

Squadron Leadership School

January 10 - 11, 2015 Meriden Airport, Meriden, CT see page 27 for additional information

Corporate Leadership Course

February 2015, Stratford
- Details to follow -

Mission Aircrew School

April 25 - May 2, 2015 Joint Base McGuire/Dix/Lakehurst, NJ

For Squadron Pictures Visit

Squadron Picasa Web Albums

And on Facebook

399th Danbury Composite Squadron

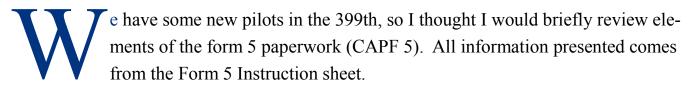
399th Staff

Commander	Major James Vigar	
Advisor to Commander	Lt. Col. Peter Sanderson	
Chaplain	Captain James Solomon	
Administration	SM Christina Posca	
Aerospace Education	Capt. Ralph Langham	
Communications	1 st Lt. Jeffrey Jenkins	
Deputy Commander	Capt. Joseph Bisnov	
Deputy Cmdr. Cadets	Capt. Greg Sweeney	
Drug Demand Reduction	2d Lt. Andrew Luckey	
Emergency Services	Capt. Greg Sweeney	
Finance	Capt. Joseph Bisnov	
Maintenance/Operations	Capt. John Freeman	
Professional Development	Major Glen Dains	
Public Affairs/Editor	Major Peter Milano	
Recruiting/Retention	1 st Lt. MaryEllen Trohalis	
Safety	Capt. James McLaughlin	
Supply Officer	2d Lt. Gabriel Florio	
Standardization/Eval	Capt. Johnny Burke	
Transportation	1 st Lt. Jeffrey Jenkins	



CAP Form 5 for Pilots

Captain Johnny Burke, Stan/Eval Officer/CT-042



The first item is the grading system:

All items for the appropriate evaluation must be completed indicating S – Satisfactory, U – Unsatisfactory or V – Verbally briefed. Items or maneuvers not performed or applicable to evaluation (such as power maneuvers for gliders) should be marked as NP – Not Performed.

Maneuvers are performed to FAA PTS standards:

If a member can satisfactorily perform the more complex maneuvers, less complex maneuvers need not be accomplished at the discretion of the check pilot. Pilots are evaluated on their ability to satisfactorily perform the tasks assigned, knowledge of procedures, smoothness, judgment and mastery of the aircraft. Failure to meet the standards of performance for any task performed will result in an unsatisfactory evaluation.

Acceptable performance standards are contained in the current FAA Practical Test Standards (PTS) book for the certificate being exercised.

Endorsements that can be added to the annual form 5:

*G1000 *Orientation Pilot *Instructor Pilot *Mountain Flight *Instrument Demo *Check Pilot *Turbo Aircraft

Aircraft Category & Class: The entry should be "Airplane SE Land."

Flight Time: This is the flight time for the *form 5*, not your total flight time.

Section I – Oral Discussion: may be completed within 30 days of the flight evaluation.

Section II – Preflight Preparation: may be completed within 30 days of the flight evaluation.

Section VIII – Instrument Ref Maneuvers: is completed on all form 5s.

(Continued on page 6)



(Continued from page 5, CAP Form 5 for Pilots)

Section IX – Instrument Flight Procedures: is required for the Instrument Demo endorsement. Minimum completion standards for this section include at least one partial panel unusual attitude recovery, one holding pattern, and one instrument approach.

Section XVIII – Orientation Pilot: Review and discuss the orientation flight syllabus with the pilot before the flight. Select syllabus maneuvers for the pilot to demonstrate in-flight. Ensure applicable CAPR 60-1/CAPP 52-7 restrictions are known by the pilot.

CAP PILOT FLIGHT EVALUATION PROCEDURE:

The applicant for a CAPF 5 Pilot Flight Evaluation should bring the following materials for review by the check pilot:

- 1. Pilot Log Book showing evidence of flight review or other required currency/endorsements.
- 2. FAA certificates and medical.
- 3. Proof of CAP membership.
- 4. Blank CAPF 5 (instruction page is optional).
- 5. Completed Aircraft questionnaire(s) as required by CAPR 60-1.
- 6. Annual CAPF 5 online written exam results.

The check pilot will review and grade all materials and conduct the CAPF 5 Pilot Flight Evaluation. The CAPF 5 must be entered into the CAP Ops Qual system, and validated appropriately.

See the CAPF 5 Instruction Sheet for more detail and if you have any questions, send me an email at stonyburke@hotmail.com or give me a call.





Important Facts

• Dates: 10-11 January 2015

Cost: FREE

- Location: Meriden Airport,
 213 Evansville Ave.
 Meriden, CT 06451
- Required for completion of Level II of the CAP SM Professional Development Program.
- Every Senior Member needs an SLS and CLC to advance in the CAP senior member program.
- Classes taught by experienced CAP officers, command and staff.

Contact

Major Roger Malagutti SLS Director (203) 597-7106 rmalagutti@aol.com Fax (203) 574-0405



Welcome to the Winter 2015 Squadron Leadership School

Purpose of the School

Squadron Leadership School (SLS) provides Civil Air Patrol's adult members with a basic understanding of CAP operations at the squadron level and how those operations affect CAP's national missions. Additionally, members learn more about CAP customs, core values and communications. Case studies, discussion and group assignments are integral facets of the SLS program. Squadron Leadership Schools are administered at group or wing level and last from 12 to 16 class room hours. Students completing SLS are awarded a certificate of completion and this training is noted on their permanent record.

SLS is open to all seniors in CTWG and Northeast Region

What courses are being taught?

- Officership & The Public Trust
- Introduction to Professional Development
- Squadron Staff Officer
- Squadrons: The Heart of CAP
- Introduction to Leadership
- The Staff Officer as a Communicator
- Creative Thinking and Problem Solving
- Best Practices
- Learn How to Become a Good Squadron Officer

Requirements

- Be a CAP Senior Member in good standing
- Completion of Level 1
- Be motivated!
- Completed and signed CAPF17 mailed to CTWG HQ .
- UOD: AF Blues or corporate.
- Cut off: 1 Jan 2015

- Register on the Connecticut Wing Professional Development Webpage -

http://ctwg.cap.gov/professional-development.html



NOVEMBER 2014 CALENDAR

11/04	Squadron Meeting	BDUs	399th HQ	6:30 p.m 9:00 p.m.
11/11	Squadron Meeting	PTs	399th HQ	6:30 p.m 9:00 p.m.
11/18	Squadron Meeting	Blues	399th HQ	6:30 p.m 9:00 p.m.
11/25	Squadron Meeting	BDUs	399th HQ	6:30 p.m 9:00 p.m.



399th Contact Information

Civil Air Patrol 399th Danbury Composite Squadron 21 Miry Brook Road Danbury, CT 06810



Facebook: https://www.facebook.com/399DanburyCAP

Website: http://399cap.org/ E-mail: pao@399cap.org

Submission Guidelines

Send submissions in Microsoft Word format or in the body of your email.

Edit copy according to Associated Press Style.

Photos should be sent as attachments in JPG format and must meet uniform compliance.

Identify all persons in photo's and include credits.

Deadline for the December 2014 issue is 26 November

Civil Air Patrol, the official auxiliary of the U.S. Air Force, is a nonprofit organization with 60,000 members nationwide, operating a fleet of 550 aircraft. CAP, in its Air Force auxiliary role, performs about 85 percent of continental U.S. inland search and rescue missions as tasked by the Air Force Rescue Coordination Center and is credited by the AFRCC with saving an average of 70 lives annually. Its unpaid professionals also perform homeland security, disaster relief and drug interdiction missions at the request of federal, state and local agencies. The members play a leading role in aerospace education and serve as mentors to more than 25,000 young people currently participating in the CAP cadet programs. Performing missions for America for over 70 years, CAP will receive the Congressional Gold Medal in 2015 in honor of the heroic efforts of its World War II veterans. CAP also participates in Wreaths Across America, an initiative to remember, honor and teach about the sacrifices of U.S. military veterans.

www.gocivilairpatrol.com www.capvolunteernow.com www.capgoldmedal.com

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